

STATE SCHOOL TEACHERS' UNION OF WA (INC)  
EDUCATION & TRAINING CENTRE

This is to certify  
**Talitha Hewitt**

attended

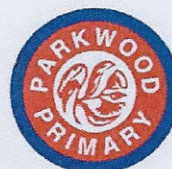
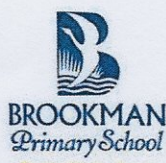
## Beginning Teachers Conference

**21<sup>st</sup> January 2015 (6.5 hours)**



MARY FRANKLYN  
GENERAL SECRETARY

TRBWA  
Teacher Registration Board of Western Australia  
Professional Standards for Teachers in WA/AITSL National Standards for Teachers  
This training relates to:  
Standard 1 – Know how students learn  
Standard 2 – Know the content and how to teach it  
Standard 3 – Plan for an implement effective teaching and learning  
Standard 4 – Create and maintain supportive and safe learning environments  
Standard 5 – Assess, provide feedback and report on student learning  
Standard 6 – Engage in professional learning  
Standard 7 – Engage professionally with colleagues, parents/carers & the community

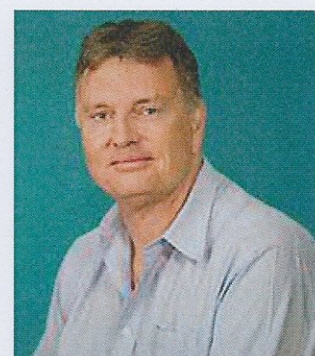


**Lynwood Cell Schools  
School Development Day Agenda  
Tuesday 3rd March 2015**

**Western Australian Curriculum  
Maths - Number**

**Presented by:**

**Dr. Paul Swan**



**8:30 – Tea and Coffee**

**8:45 – Introductory address  
Acknowledging of country**

**Mr Hans Geers  
Mrs Gail Barrow**

**9:00 – Session 1 (Teaching Staff)  
(Non Teaching Staff)**

**Dr Paul Swan  
Resource support**

**10:30 – Morning Tea**

**11:00 – Session 2 (Teaching Staff)  
(Non Teaching Staff)**

**Dr Paul Swan  
Resource support**

**12:30 – Lunch**

**1:10 – Assessment and Moderation**

**Mrs Lyn Macauley**

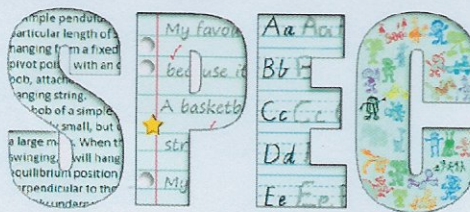
**1:20 – Session 3 (Teaching Staff)  
(Non Teaching Staff)**

**Dr Paul Swan  
Resource support**

**2:30 – Closing address**

**Mr Paul Burke**

SECONDARY, PRIMARY AND EARLY CHILDHOOD



EDUCATION SOCIETY

# Certificate of Attendance

Presented to

*Talitha Hewitt*

This certificate is issued in recognition  
of your attendance at the

**Country and Rural Teaching Seminar**

on April 13 for the duration of 3 hours.

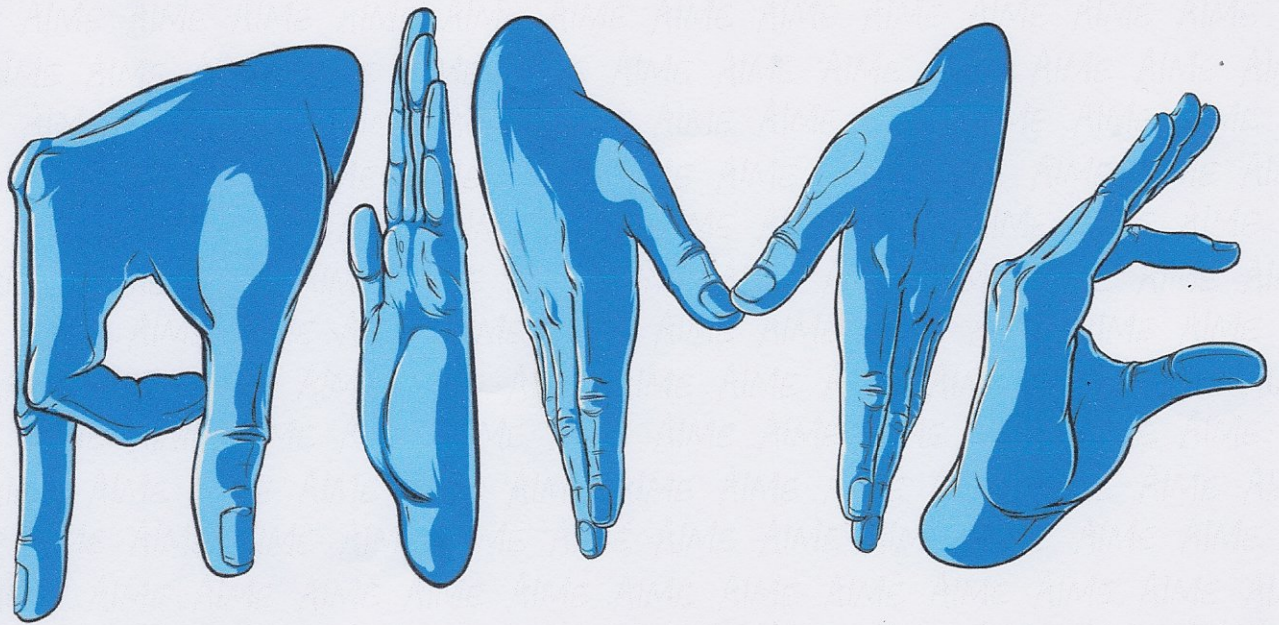
Signed: *Jade Lavery*

Jade Lavery  
President

Date: 13 / 04 / 2015

This seminar relates to the following Professional Standards for Teachers;

- Standard 6 - Engaging in professional learning
- Standard 7 - Engaging professionally with colleagues, parents/careers and the community



**This is to certify that**

*Talitha Hewitt*

**has successfully completed  
AIME online mentor training**

In undertaking this certification mentors must successfully complete an online program that develops competencies in:

**Cultural Engagement | Mentoring Processes | Child Protection**

In undertaking this course mentors commit to working with AIME mentees throughout the course of 2015



# ALEA's Early Career Teacher Network Workshop

## "Effective Strategies for Teaching Writing"

23rd May 2015

Talitha Hewitt

has attended this professional learning event which supports the following AITSL National Professional Standards for teachers:

<b>Professional Knowledge</b>	<b>1 Know students and how they learn</b>	
	<b>Graduate Teacher</b>	<b>Proficient Teacher</b>
	<b>1.2 Understand how students learn</b> Demonstrate knowledge and understanding of research into how students learn and the implications for teaching.	<b>1.2 Understand how students learn</b> Structure teaching programs using research and collegial advice about how students learn.
<b>Professional Engagement</b>	<b>6 Engage in professional learning</b>	
	<b>Graduate Teacher</b>	<b>Proficient Teacher</b>
	<b>6.1 Identify and plan professional learning needs</b> Demonstrate an understanding of the role of the Australian Professional Standards for Teachers in identifying professional learning needs.	<b>6.1 Identify and plan professional learning needs</b> Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs.
	<b>6.2 Engage in professional learning and improve practice</b> Understand the relevant and appropriate sources of professional learning for teachers.	<b>6.2 Engage in professional learning and improve practice</b> Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities.
	<b>6.4 Apply professional learning and improve student learning</b> Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning.	<b>6.4 Apply professional learning and improve student learning</b> Undertake professional learning programs designed to address identified student learning needs.
	<b>7 Engage professionally with colleagues, parents/ carers and the community</b>	
	<b>Graduate Teacher</b>	<b>Proficient Teacher</b>
<b>7.4 Engage with professional teaching networks and broader communities</b> Understand the role of external professionals and community representatives in broadening teachers' professional knowledge and practice.	<b>7.4 Engage with professional teaching networks and broader communities</b> Participate in professional and community networks and forums to broaden knowledge and improve practice.	

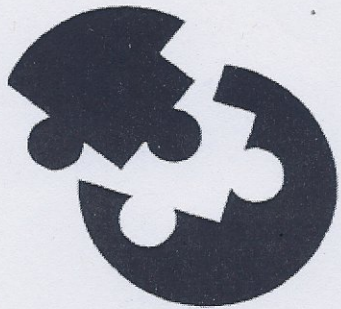
*K. Taylor*

**Kelly Taylor**

ALEA Local Perth Council  
Member



**AUSTRALIAN LITERACY  
EDUCATORS' ASSOCIATION**



**One World Centre**

building a just and sustainable world

# *Certificate of Participation*

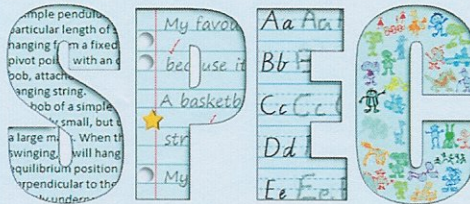
*Talitha Hewitt*

has taken part in the 'Global Education Unpacked'  
whole-day workshop for pre-service teachers

June 2015

Education Officer Signature

SECONDARY, PRIMARY AND EARLY CHILDHOOD



EDUCATION SOCIETY

# Certificate of Attendance

Presented to

*Talitha Hewitt*

This certificate is issued in recognition  
of your attendance at the

**Tools for Teaching Seminar**

on June 29 for the duration of 3 hours.

Signed:

Jade Lavery

President

Date: 29 / 06 / 2015

This seminar relates to the following Professional Standards for Teachers;

- Standard 1 - Know students and how they learn
- Standard 4 - Create and maintain supportive and safe learning environments
- Standard 6 - Engaging in professional learning
- Standard 7 - Engaging professionally with colleagues, parents/careers and the community

# LYNWOOD SCHOOLS' CELL

Bannister Creek PS



Brookman PS



Parkwood PS



This certificate recognises the attendance of:

**Talitha Hewitt**

At a Professional Learning session by:

**Dr Alison Davis**  
on

**Explicit Teaching of Reading Comprehension**

20<sup>th</sup> July 2015

Venue: White House Community Church, Nicholson Rd, Ferndale  
5.5 hours



Department of  
**Education**



Public education  
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# Positive Schools and Classroom Engagement CMS

Murdoch University Classroom Management and  
Student Engagement Workshops

## Certificate of Attendance

Presented to

**Talitha Hewitt**

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2015 (6 hours)

**Australian Professional Standards for Teachers**

*Focus area 3.7 - Engage parents/ carers in the educative process*

*Focus Area 5.4 - Interpret student data*

*Focus Area 6.1 - Identify and plan professional learning needs*

*Focus Area 6.2 – Engage in professional learning and improve practice*



Department of  
**Education**