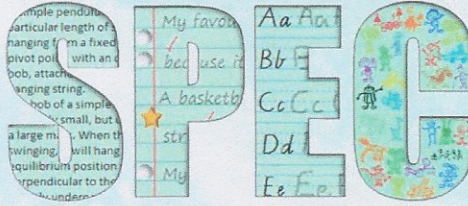


SECONDARY, PRIMARY AND EARLY CHILDHOOD



EDUCATION SOCIETY

# Certificate of Attendance

Presented to

*Talitha Hewitt*

This certificate is issued in recognition  
of your attendance at

**Introduction to Aboriginal Culture, History  
and Working with Aboriginal Children**

run by Tomzarni Dann and Kenzie Dann  
on April 12 for the duration of 2.5 hours.

Signed: *Jade Lavery* Date: 12 / 04 / 2014

Jade Lavery  
President

# AIME

This is to certify that

Talitha Hewitt

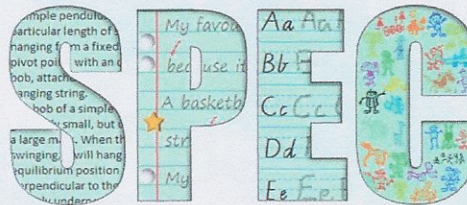
**Has successfully completed  
AIME Online Mentor Training**

In undertaking this certification Mentors must  
successfully complete an online training program  
that develops competencies in:

**Cultural Engagement  
Mentoring Processes  
Child Protection**

In undertaking this course Mentors commit to working  
with AIME Mentees throughout the course of 2014.

SECONDARY, PRIMARY AND EARLY CHILDHOOD



EDUCATION SOCIETY

# Certificate of Attendance

Presented to

*Talitha Hewitt*

This certificate is issued in recognition  
of your attendance at

**Pre-service Teacher Seminar Series: Seminar 1**  
**Teaching Journeys**

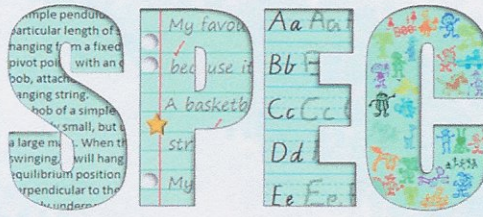
on April 15 for the duration of 2 hours.

Signed: *Jade Lavery*

Jade Lavery  
President

Date: 15 / 04 / 2014

SECONDARY, PRIMARY AND EARLY CHILDHOOD



EDUCATION SOCIETY

# Certificate of Attendance

Presented to

*Talitha Hewitt*

This certificate is issued in recognition  
of your attendance at

**Pre-service Teacher Seminar Series: Seminar 3  
Cooperative Teaching and Learning**

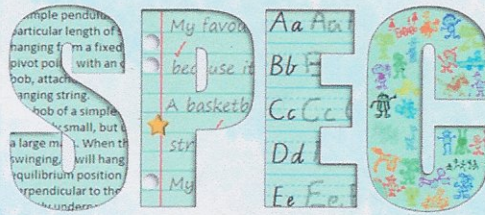
on May 13 for the duration of 2 hours.

Signed: *Lavery*

Jade Lavery  
President

Date: 13 / 05 / 2014

SECONDARY, PRIMARY AND EARLY CHILDHOOD



EDUCATION SOCIETY

# Certificate of Attendance

Presented to

*Talitha Hewitt*

This certificate is issued in recognition  
of your attendance at

**Pre-service Teacher Seminar Series: Seminar 4  
Gifted & Talented Education**

on June 3 for the duration of 2 hours.

Signed: *Jade Lavery*

Jade Lavery  
President

Date: 03 / 06 / 2014

## STATE SCHOOL TEACHERS' UNION OF WA (INC) EDUCATION & TRAINING CENTRE

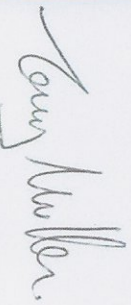
This is to certify

**Talitha Hewitt**

attended

## New Educators Conference

19<sup>th</sup> September 2014 (6hours 30mins)



**TONY MULLEN**  
GENERAL SECRETARY



**MARY FRANKLYN**  
UNION EDUCATION CO-ORDINATOR

### TRBWA

Teacher Registration Board of Western Australia

Professional Standards for Teachers in WA/AITSL National Standards for Teachers

This training relates to:

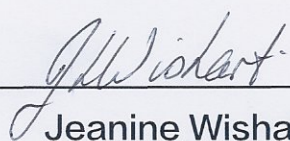
- Standard 1 – Know how students learn
- Standard 2 – Know the content and how to teach it
- Standard 3 – Plan for an implement effective teaching and learning
- Standard 4 – Create and maintain supportive and safe learning environments
- Standard 5 – Assess, provide feedback and report on student learning
- Standard 6 – Engage in professional learning
- Standard 7 – Engage professionally with colleagues, parents/carers & the community

# Preservice Teacher Learning Event: “Positive Professional Engagement”

Talitha Hewitt

has attended this professional learning event which supports the following AITSL National Professional Standards for Graduate Teachers:

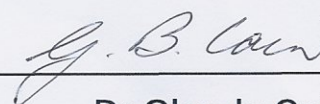
Professional Knowledge	Professional Practice	Professional Engagement
<b>1 Know students and how they learn</b>	<b>3 Plan for and implement effective teaching and learning</b>	<b>6 Engage in professional learning</b>
1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds. Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	3.6 Evaluate and improve teaching programs . Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.	6.2 Engage in professional learning and improve practice. Understand the relevant and appropriate sources of professional learning for teachers. Understand the relevant and appropriate sources of professional learning for teachers.
<b>2 Know the content and how to teach it</b>		6.4 Apply professional learning and improve student learning. Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning.
2.5 Literacy and numeracy strategies. Know and understand literacy and numeracy teaching strategies and their application in teaching areas.		<b>7 Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning</b>
		7.4 Engage with professional teaching networks and broader communities. Understand the role of external professionals and community representatives in broadening teachers' professional knowledge and practice.



**Jeanine Wishart**  
ALEA Local Perth Council  
President



**AUSTRALIAN LITERACY  
EDUCATORS' ASSOCIATION**



**Dr Glenda Cain**  
UNDA School of Education  
Senior Lecturer



**THE UNIVERSITY OF  
NOTRE DAME  
AUSTRALIA**